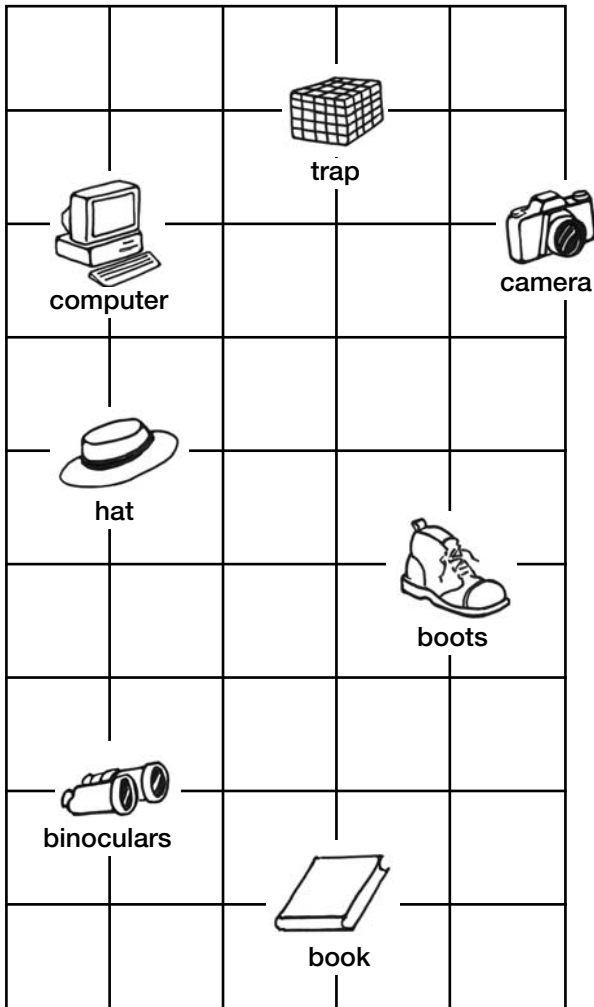


# Meet the Researcher

## Activity Sheet 9

Researchers find out things about the creatures and features of our national parks. This includes finding out about native plants and animals, weeds and animal pests, historic buildings and what the land was used for in the past.

Help the research officers find the things they need for work today. Follow the position clues in each question to find out which item it leads to. Then record your answer.



Start here ▲

a) up 2, right 2, up 2 = \_\_\_\_\_

b) up 7, left 1, down 2 = \_\_\_\_\_

c) up 8, right 3, down 1 = \_\_\_\_\_

d) up 4, left 1, down 2 = \_\_\_\_\_

e) up 8, right 2, down 3,  
left 1, up 3 = \_\_\_\_\_

f) left 1, up 4, right 2,  
up 4, left 2, down 1 = \_\_\_\_\_

g) up 9, right 1, down 8 = \_\_\_\_\_

If you were a researcher going into the bush to find out about an endangered bird, what equipment would you take with you and why?

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Why do you think researchers trap animals? Why do you think they let them go afterwards?

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