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## SECTION 9: APPENDICES

### Appendix 1.1 Principles as stated in Living Sustainably: National Action Plan (DEWHA, 2009, p.9)

Education for sustainability is based on the following principles:

*Transformation and change*

Education for sustainability is not simply about providing information but involves equipping people with the skills, capacity and motivation to plan and manage change towards sustainability within an organisation, industry or community.

*Education for all and lifelong learning*

Education for sustainability is driven by a broad understanding of education and learning that includes people of all ages and backgrounds and at all stages of life and takes place within all possible learning spaces, formal and informal, in schools, workplaces, homes and communities.

*Systems thinking*

Education for sustainability aims to equip people to understand connections between environmental, economic, social and political systems.

*Envisioning a better future*

Education for sustainability engages people in developing a shared vision for a sustainable future.

*Critical thinking and reflection*

Education for sustainability values the capacity of individuals and groups to reflect on personal experiences and world views and to challenge accepted ways of interpreting and engaging with the world.

*Participation*

Education for sustainability recognises participation as critical for engaging groups and individuals in sustainability.

*Partnerships for change*

Education for sustainability focuses on the use of genuine partnerships to build networks and relationships, and improve communication between different sectors of society.

### Appendix 1.2 Australian Research Institute for Education for Sustainability principles of EfS ([www.aries.mq.edu.au](http://www.aries.mq.edu.au))

1. Envisioning a sustainable future
2. Systems thinking
3. Critical and creative thinking
4. Participation to encourage 'ownership' of solutions
5. Partnerships to maximise creativity and systems resilience.













